

## GENERAL PRINCIPLES GOVERNING THE CENTER-SCHOOL INTEGRATED CURRICULUM

1. The Hebrew School is considered an integral part of the Center's educational program. It is not merely housed in the Center. Members of the school staff are Center employees and are called upon for Center programming.
2. The Educational Director of the Center is the responsible head of the school and can thus correlate the school program with any aspect of the Center's program, such as arts and crafts work, journalism, music, dramatics, special events programs.
3. The Executive Director of the Center directly supervises and takes a deep interest in this aspect of the Center's educational program, and does everything possible to facilitate coordination of the Center and School program.
4. The Board of Directors of the Center appoints a committee of Jewish Education, the Chairman of which is a Board member. This committee is responsible to the Board for the finances and the operation of the school. The sources of finances are special contributions, tuition, United Jewish Campaign.
5. The children in the school are made to feel that they are not merely pupils of the Hebrew School but primarily Center members. Incidentally, this approach develops future Center members in a natural and wholesome way.
6. Children of the school are encouraged to participate as full-fledged members in all the activities of the Center such as scouting, sports, clubs. (Those who can't pay the Junior membership fees are given scholarship memberships.)
7. There is never a conflict between the program of the school and the recreational facilities of the Center. With the close cooperation and understanding of the Physical Education Director, through the office of the Executive Director of the Center, the hours of instruction are made to gear with the gym and recreational program. For example, children who go to school at 4:00 o'clock will have gym and swimming at 5:00 o'clock and vice versa. There is no problem of choosing between the Center activities and the school class. Scheduling eliminates such conflict.
8. Simply put, when a boy or girl comes to Hebrew School, let us say, Monday, at 4:00 o'clock that child is not coming merely as a Hebrew School student but as a Center member who is going to participate for an hour in the gym program, for an hour in the Hebrew School, and then perhaps spend some leisure time in the gameroom or school library. There is no segregation of program, but a complete offering of activities and facilities to the Hebrew School student.
9. At all times there must be a mutual regard by responsible heads for the programs of each department -- Hebrew, club and gym. The children immediately sense the importance of each activity and will respond accordingly. For example, our pupils take upon themselves the responsibility of coming on time from gym to school because they know with what regard the Hebrew School work is held. Likewise the teachers in the school do all in their power to encourage the children to participate in gym and club programs.