

*The*  
*Agassiz Village*

OF THE

*Burroughs Newsboys Foundation*

*West Poland, Maine*

*Telephone*  
*Webb Mills 18-2*

*P. O. Address*  
*R. F. D. 2, Oxford, Me.*



*Directors*

Mrs. Maximilian Agassiz  
Mrs. Harry E. Burroughs  
Harry E. Burroughs  
Dr. George W. Coleman  
Edward Dane  
William F. Donovan  
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Walter F. Downey  
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Andrew J. Peters, Jr.  
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August 9, 1945

Dear Mr. Lown:

I am almost ashamed not to have written you before, but honestly Mrs. Burroughs and I have been so tired working such long hours trying to give joy to so many children that I have neglected important correspondence.

I want to say to you how grateful I am for your invitation to have me speak before your group, but more still I am thrilled by the cause which you have undertaken to lead. I know what it will mean to your own soul and to your own well being to know that you are the benefactor, directly ~~and~~ indirectly, in the cause of children.

I am enclosing but a small contribution to Camp Lown. If I hadn't given almost twenty years of my life to what I am doing I would have done better, but my spirit is all with you.

When will you and your friends come to visit us. Mr. Goldfinger was here last week, and many of my friends who are quite influential in the affairs of the nation were here Saturday afternoon to visit the trials of the boys conducted by our boys themselves.

Under separate cover I am sending you a copy of a magazine called COMMON GROUND which deals with the work of the Foundation and the Jewish issue which I am sure will be of interest to you.

Do come soon. With gratitude, I am

Very truly yours

Harry E. Burroughs

HEB:GGL

Mr. Phillip W. Lown  
Lown Shoe, Inc.  
67 Minot Avenue  
Auburn, Maine

Cooperation - Industry - Health - Happiness

*Printed by the Boys at the Foundation*

(OVER)

*The Agassiz Village is the summer program of the Burroughs Newsboys Foundation. It is more than a summer camp. It is an adventure in education.*

*Three basic ideas govern its philosophy. First, through village government it seeks to develop a sense of community responsibility and co-operation, training the boy in good citizenship. Second, Nature in her many manifestations, teaches object lessons which the boy, through continual contact with them will absorb. The boy who works by necessity on the streets of a large city has neither the time nor opportunity to learn humility in place of aggressiveness, calm in place of boisterousness, co-operation in place of competition. Third, because a happy boy is a responsive boy, the Village surrounds him with all manner of objects and activities conducive to mirth, hilarity, physical and mental contentment. He learns, not by rote, but by suggestion; and he discovers that it is fun to help one's neighbors. He is playing at "men", but playing in earnest.*